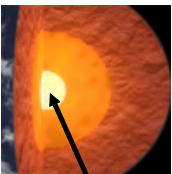


Chapter 13

VOLCANOES

I. Formation of Volcanoes

- A. Volcanic activity is closely related to earthquakes. Wherever there are volcanoes, there will also be earthquakes. Both of these are in turn closely related to plate tectonics.
- B. If you were to trace out the edges of the plates on a map, and then locate the major centers of volcanic activity, you would notice that most of the volcanoes on Earth are located on or near the edges of plates.
- C. Volcanic activity begins as molten rock, or magma, within the lower crust and upper mantle. When rock melts it expands, like all liquids, and becomes less dense than the surrounding rock. It begins to rise and burn its way to the surface by either filling in previous cracks or simply melting away the rock as it moves. +1000 F - 2000 F
1. As the magma picks up new melted rock, the chemical composition of the magma begins to change and become more like the chemical composition of the rocks around it. For example, if magma burns through ocean basalt, the magma will change in composition towards a more basalt type magma.
 2. This fact is the fundamental factor that leads to the type of eruption, type of lava, and resulting extrusive rock types.



Magma for volcanoes does not come from Earth's core

II. Volcanic Eruptions

- A. The type of eruption and resulting volcanic form (volcano type) are the product of two factors. The first factor is the silica content. The silicon found in magma will determine the viscosity, or thickness, of the magma. Generally, the thicker the magma, the more explosive the eruption. Temperature / Composition

Thin / Runny
Hot Maple Syrup

1. Basaltic Magma- contains a low percentage of silica and is produced by the melting of rock in the upper mantle. The magma is at a very high temperature and flows very easily. Thus type of magma is associated with divergent plate boundaries and hot spots in the oceans. The magma is so thin that when it flows out of the ground, it spreads out in all directions like floodwater. 2000 F Ocean Crust = Basalt

Thick / Pasty
Cold Maple Syrup

2. Silicic Magma- contains a high percentage of silica and forms from the melting of oceanic crust at collision (convergent) boundaries. Silicic magma is cooler than basaltic magma and does not flow as easy. It tends to thicker and pasty. 1000 F

Continental Crust = Granite

outside the earth

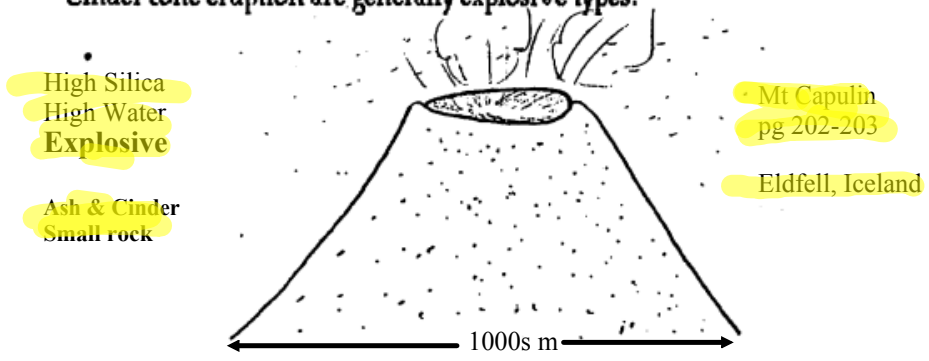
Car Radiator
Pressure Cap
Temp exceed
230-240F

B. The second factor that determines the type of volcanic eruption is the water content of the magma. All magma contains superheated water. The water does not boil away because of the great pressure. This situation is similar to CO₂ being dissolved in soda. When the bottle is uncapped, the gas can escape quickly and easily. But if the bottle is shaken up and the pressure builds up, when the bottle is uncapped, there is a violent release of gas.

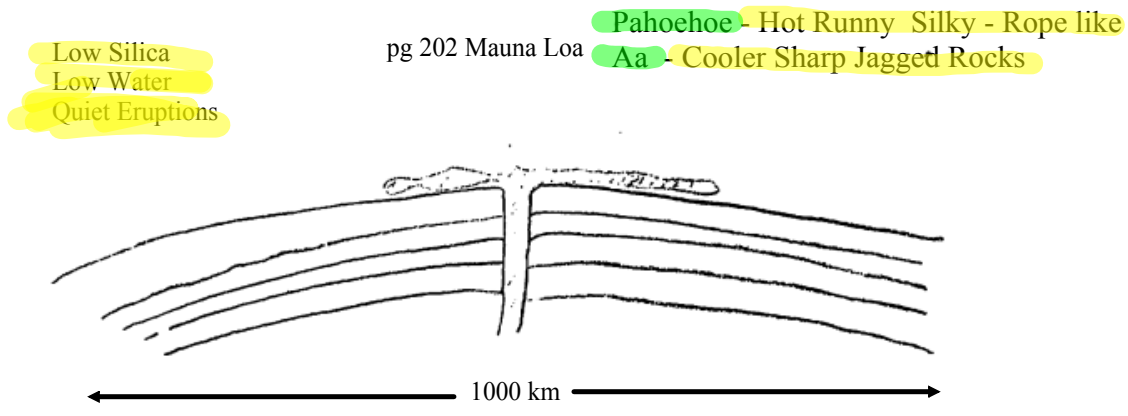
1. Superheated water escapes quietly from thin, runny magma producing mild eruptions. Hawaiian Volcanoes
2. Superheated water can cause powerful explosions as it forced out thicker, pasty magma. Mt St Helens
3. Refer to Figure 1 on page 228 for further illustrations on how silica content and water effect the eruption of a volcano.

III. Volcano Types

A. **Cinder Cone**- a cinder cone forms when eruptions throw out mostly ash and rock particles that buildup in a cone shape. These cones usually weather very quickly. Cinder cone eruption are generally explosive types.



B. **Shield Volcano**- non-explosive eruptions with easy-flowing basaltic lava. Shield volcano are broad gently sloping cones formed from the repeated flow of lava on top of them. The Hawaiian Islands are large shield volcanoes.

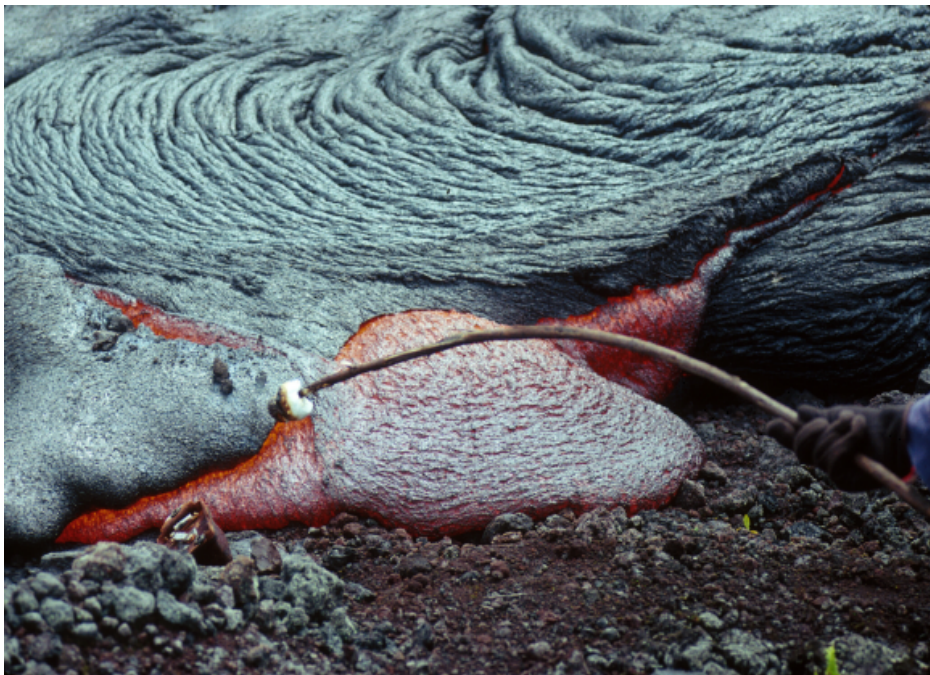
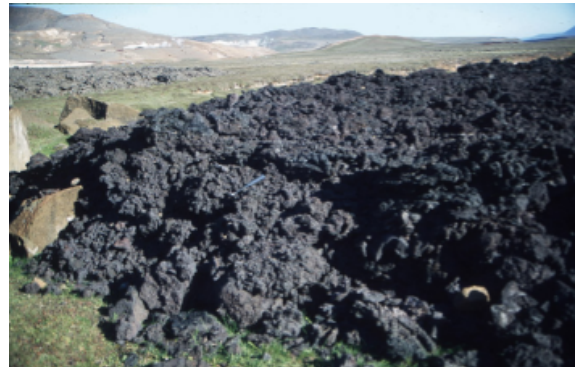




Pahoehoe
Hotter
Ropey - Silky



Aa
Cooler
Sharp Jagged



Strato-

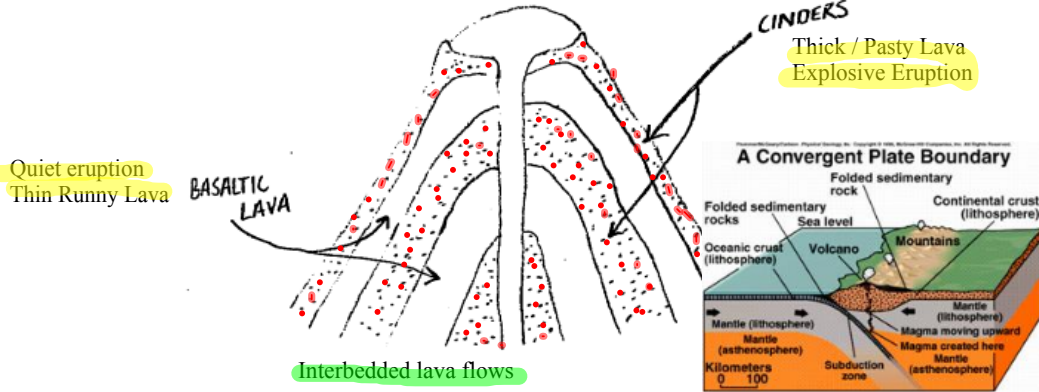
C. Composite Volcano- alternating violent eruptions of ash and rocks followed by quiet lava flows form this type of volcano. Composite volcanoes are the most common large continental volcanoes. Mount St. Helens is a composite volcano.

Continental / Ocean Plate Boundary

Ocean crust and Continental crust melting

Mt St Helens pg 203

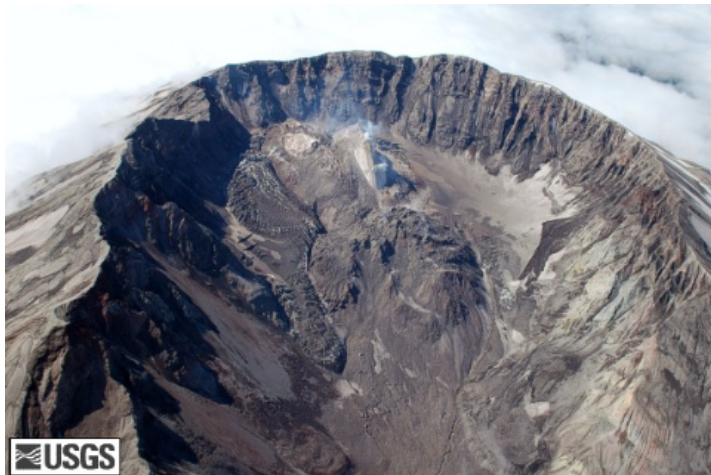
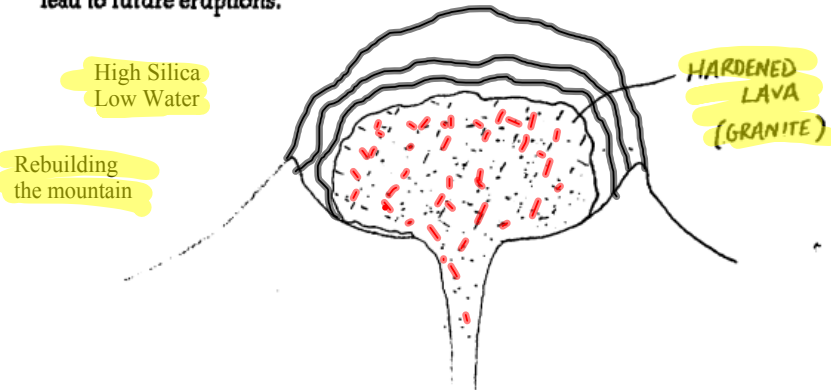
Cascade Mountains - Pacific Northwest
California, Oregon, Washington



Quiet eruption
Thin Runny Lava

Thick / Pasty Lava
Explosive Eruption

D. Dome Volcanoes- form from very silicic magma that barely flows. Domes often form in the craters of composite volcanoes. A dome plugs up the vent in a volcano causing pressure to build up. A dome has formed in the crater of Mount St. Helens which could lead to future eruptions.



Silica = thickness of magma

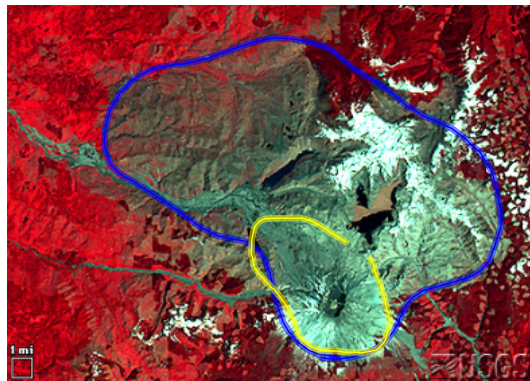
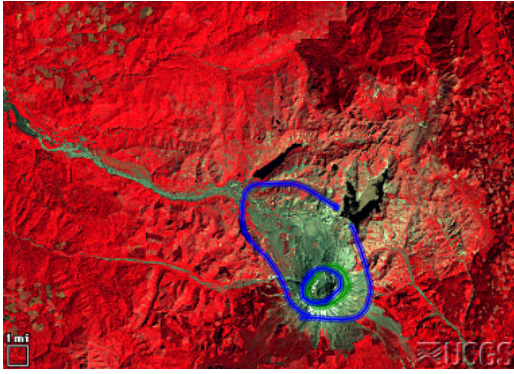
A lot of Silica = Thick pasty

Little bit of Silica = Thin runny

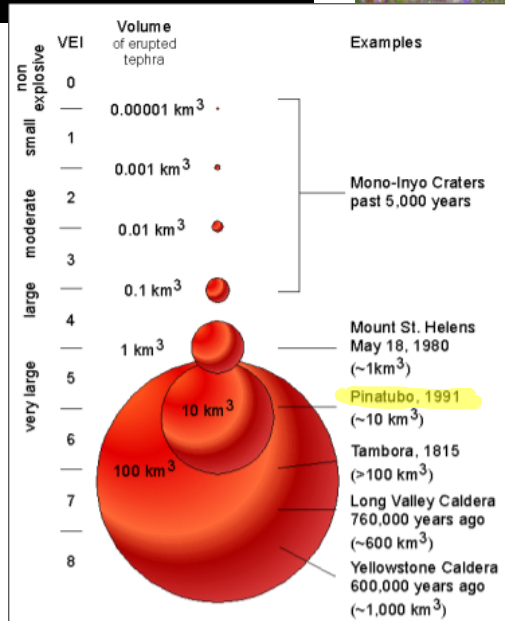
Water Content = Pressure control

A lot of water = High pressure

Little or no water = Low



1 km³ ejected from Mt St Helens





INTRUSIVE IGNEOUS FORMATIONS

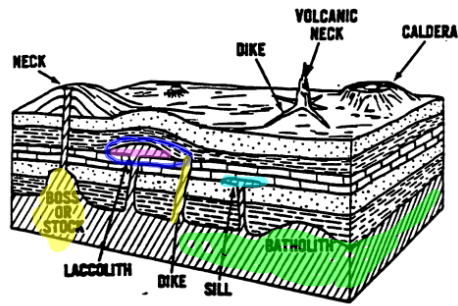
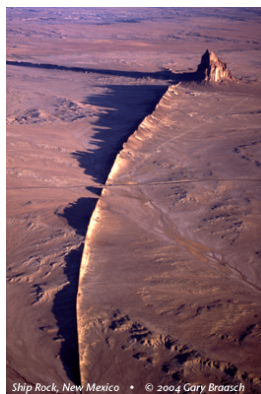
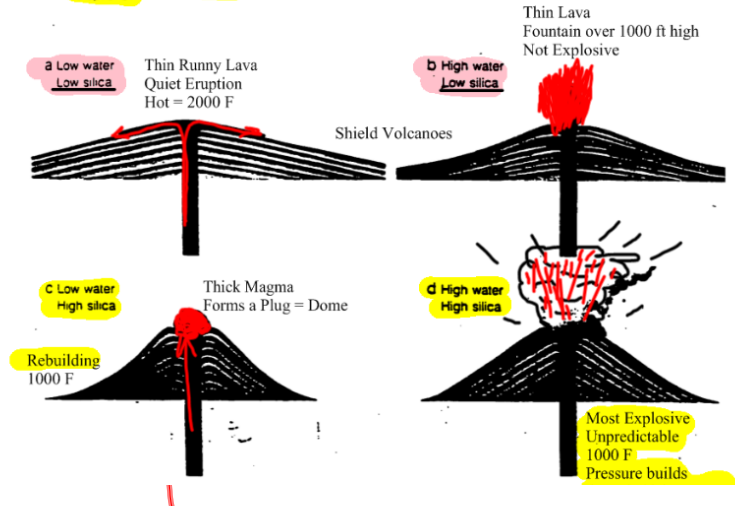


Figure 10-8 How does the water and silica content of magma affect eruptions?

How Water Content and Silica Affect Eruptions



From diagram on previous page

IV. Volcanic Features

Cold, Old Hard Rock Formations

A. Although there are some variations in the types of volcanoes and their eruptions, the features associated with volcanoes are mostly the same across all types. Below are the definitions of intrusive igneous rock features that are illustrated in the diagram on the top of the previous page.

Sill - magma that has cooled and hardened parallel to existing rock layers.

Dike - magma that has cooled and hardened perpendicular to existing rock layers.

Laccolith - similar to sill but formation has pushed above rock layers into a lens / dome shape

Batholith - large mass of rock that was the central magma chamber

Volcanic Neck - central pipe through which magma traveled to surface

Stock / Boss - similar to Batholith only smaller

Caldera - old volcanic crater (can fill with water to form a lake)

V. Volcanic Debris

A. The material thrown from a volcano is classified generally as **pyroclastic material or tephra**. The particles are classified below

Material

Particle Size

Ash

< 2 millimeters

Lapilli

Up to 64 millimeters

Blocks/Bombs

> 64 millimeters

B. Blocks and **bombs** are similar except that **blocks solid** as they are thrown from the volcano, while **bombs are liquids** that cool and harden as they fall.

Football shaped

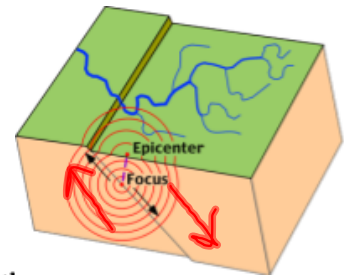




50 km³ of material
ejected



Chapter 12: Earthquakes



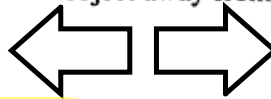
I. Earthquakes- A Definition

- A. Earthquakes are sudden movements within the earth's crust which release energy in all directions in the form of waves.
- B. Rocks of the earth's crust are elastic. This means that they have the ability to bend under great pressures without breaking. Bending will occur until rocks reach the elastic limit and then they break. When the rocks break, energy is released, sometimes in great amounts.

II. Forces Causing Earthquakes

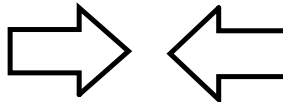
- A. Forces applied to solid rock in the earth's crust can be of three types:

1. **Tension-** a system of forces that pulls or stretches an object away from a common point.



Divergent Boundaries

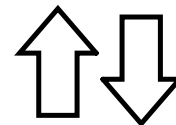
2. **Compression-** a system of forces which pushes towards a common point.



Convergent / Collision

3. **Shearing-** a system of forces which causes parts of an object to slide side by side to one another.

Inter- plate earthquake



- B. These forces can be the result of three factors:

1. **Plate Tectonics-** The movement of crustal plates (Chp 8)
2. **Buoyancy-** An upward force that is equal to the force by which an object pushes back.

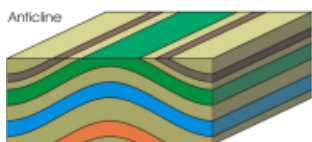
- Example:
- 1) A boat floats because of buoyancy. The boat is displacing a mass of water that is equal to its own mass.
 - 2) Glacial rebound (Chp 15)

3. **Volcanic Activity-** the movement of magma within the earth's crust can cause earthquakes as pressure builds and the magma shifts or is forced to the surface. All volcanoes have earthquakes associated with them.

III. Rock Structures

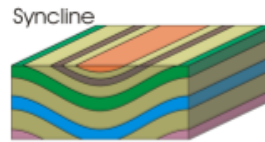
A. **Rocks under pressure are elastic and will bend or fold.** As long as the rocks do not reach their elastic limit, they will continue to fold. Folds are named by their shape. The shape of folds depends on the length of time the rocks were under pressure, the rock type, and the amount of pressure.

1. If rocks fold upward, the fold is classified as an **Anticline**.



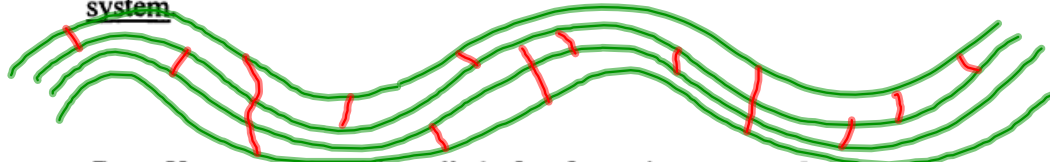
Arch
Capital A

2. If rocks fold downward, the fold is classified as a **Syncline**.



Sinking
Smile

B. When rocks are placed under enough pressure for a long enough period of time, they will **fracture (break)**. A system of fractures is called a **joint system**.

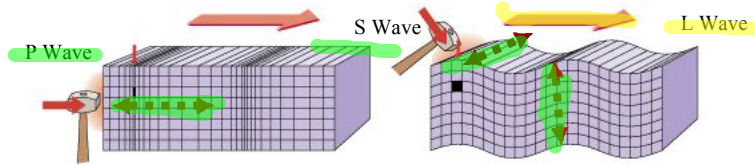


C. If pressure is still applied after fracturing occurs, **faulting** takes place. **Faulting is the movement of rock along a fracture.** Earthquakes occur when faulting occurs. Faults are classified by the direction of movement of forces. (More on this in Chp 16)

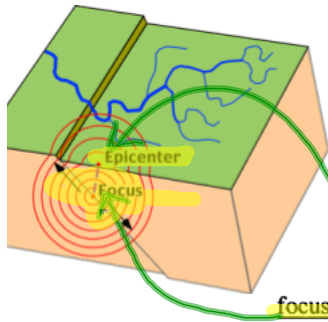
IV. Earthquake Waves

A. When rock layers fracture and fault, energy is released in the form of waves that move outward in **all** directions. The two main types of waves are as follows:

1. **Body Waves-** waves that travel through the earth's crust in all directions.



- a. **P Waves** - these are the **primary waves**. They are the **fastest moving, highest energy waves** of all three types. They are least destructive because their wavelength is very short causing only a small vertical movement.
 - Primary Push - Pull Pulse**
- b. **S Waves** - These are the **secondary waves**. They are **not as fast as P waves** but faster than L waves. They are more destructive than P waves because their wavelength is longer causing more vertical movement.
 - Secondary Side - Side** Only travel through solids



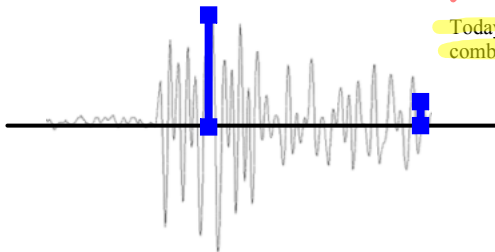
Surface or L Waves- these are the **long waves**. They are the **slowest moving** of all the wave types and carry the **least energy**. However, these are the most destructive of the three types because their wavelength is **very long** creating a great deal of vertical movement.

Point within the earth's crust where faulting occurs is called the **focus**. The point on the surface directly above the focus is called the **epicenter**.
 Each number increase wave height increases by 10

Energy released increases 30 times

- C. **Earthquake intensity** is reported most commonly on the **Richter Scale** named after **Dr. Charles Richter** a geologist at CALTECH. The intensity of an earthquake is assigned a number. The higher the number, the more intense the quake. Anything less than a two is not recorded. **The most intense quake ever recorded was in 1960 in Chile. This quake registered an 9.5 on the scale.** The numbers on the scale increase or decrease by a **factor of 10**. In other words, a 5 quake is 10 times more destructive than a 4 quake, or a 6 quake is 10 times weaker than a 7 quake.
 - Rocks can only hold energy up to +9.0 Richter intensity
- D. **The Modified Mercalli Scale** is a scale for the measurement of earthquake magnitude. The numbers on the scale range from I to XII and describe the affects of an earthquake on buildings and property. ~~This scale can be found in your textbook on page 210.~~

Today = Moment Magnitude
 combines Richter measure and actual ground movement

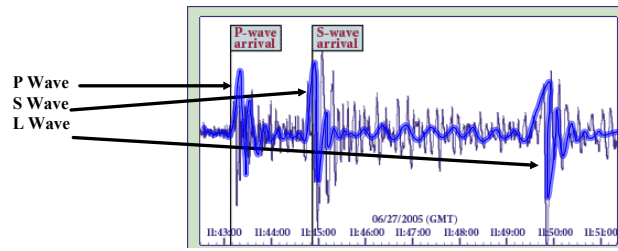


Comparison of the Richter and Mercalli Scales

Magnitude	Intensity	Effects
<3.4	I	Recorded only by seismographs
3.5-4.2	II&III	Felt indoors by some
4.3-4.8	IV	Felt indoors by many
4.9-5.4	V	Felt indoors by all
5.5-6.1	VI and VII	Slight building damage
6.2-6.9	VIII and IX	Much building damage
7.0-7.3	X	Serious structural damage
7.4-7.9	XI	Great, widespread damage
>8.0	XII	You don't want to know

Richter - Quake Strength

Mercalli - Damage



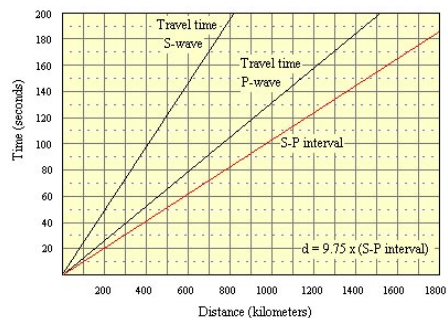
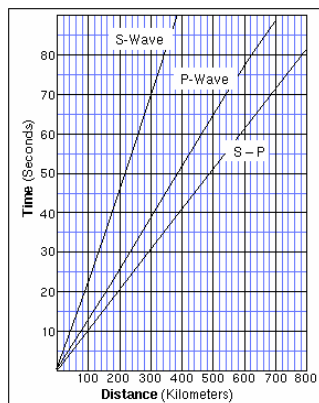
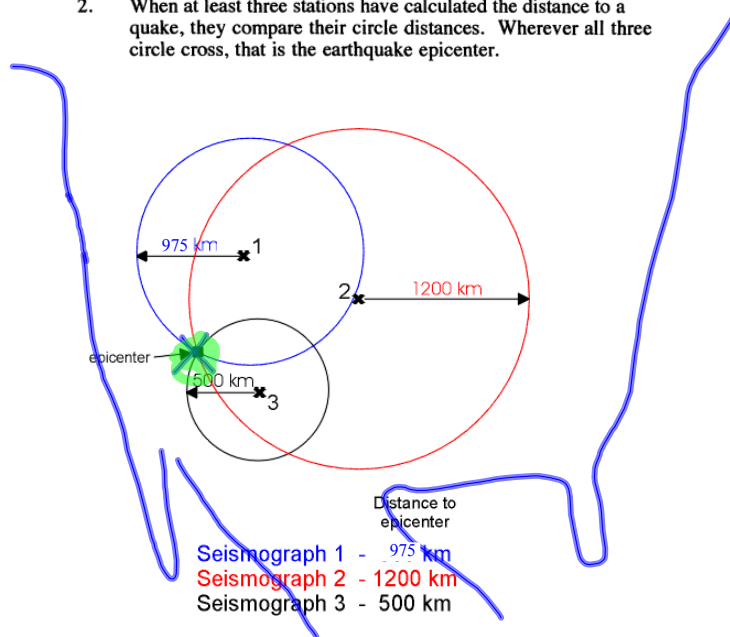
Difference in arrival time P vs S waves = 1 min 40 sec
 For every second that P and S differ
 $100 \text{ sec} \times 9.75 \text{ km} = 975 \text{ km}$

E. Earthquake waves are measured on a device called a **seismograph**.

1. A seismograph is a machine that records the **arrival time and the intensity of the 3 waves**. From this information, the **distance of an earthquake epicenter can be calculated**. The **direction of the quake can not be calculated**.
2. The arrival time and intensity of the waves are recorded on a **seismogram**.
3. A **seismologist** is a scientist interested in the study of earthquakes.

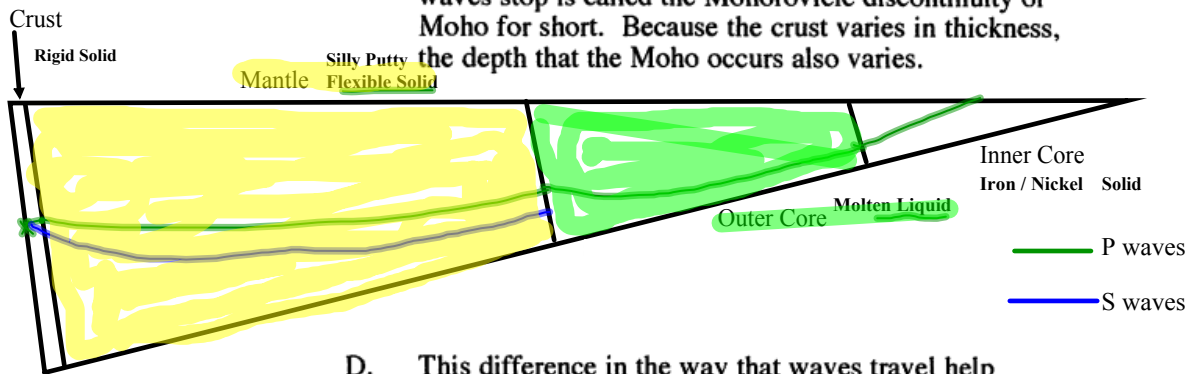
F. Locating earthquakes is done by the process called **triangulation**. Since seismographs can only report distance (arrival times) and intensity, it takes **three seismographs to locate an earthquake epicenter**.

1. Scientists triangulate by knowing the difference in arrival time of the P and S waves. From this, they can calculate the distance. Since they only know the distance from any one station, the seismologists draw a circle with a radius equal to the distance of the quake around the station.
2. When at least three stations have calculated the distance to a quake, they compare their circle distances. Wherever all three circles cross, that is the earthquake epicenter.



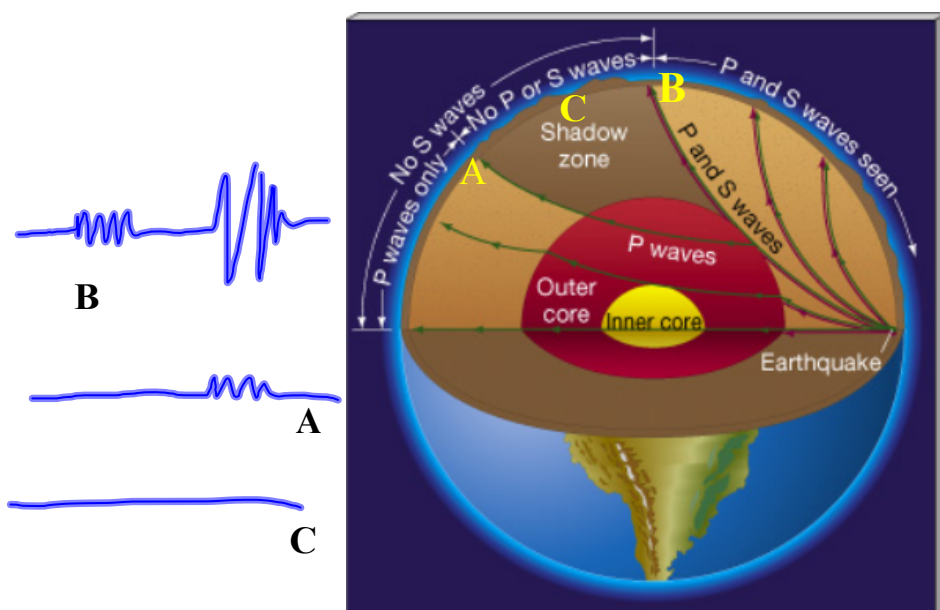
V. Earthquakes and the Earth's Interior

- A. Most information about the Earth's interior has come from an analysis of seismogram tracings.
- B. By the nature of the different earthquake waves, they will only travel through certain type of materials.
 - 1. P waves can travel through solids and liquids equally.
 - 2. S waves will travel only through solids.
- C. Within the Earth, there is a zone where P waves traveling through it will slow down and S waves simply stop. Due to this occurrence, there must be a layer within the Earth that is liquid. The boundary where S waves stop is called the Mohorovicic discontinuity or Moho for short. Because the crust varies in thickness, the depth that the Moho occurs also varies.

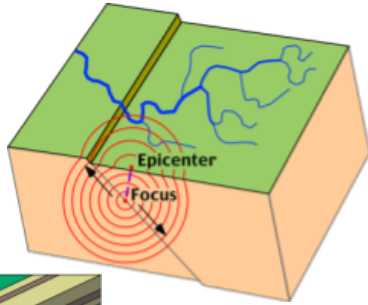
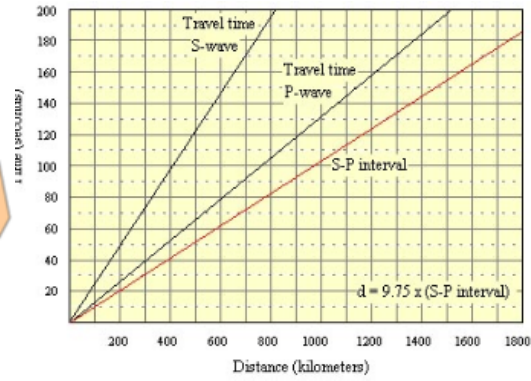
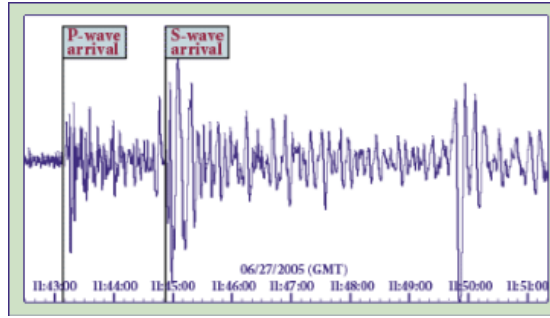
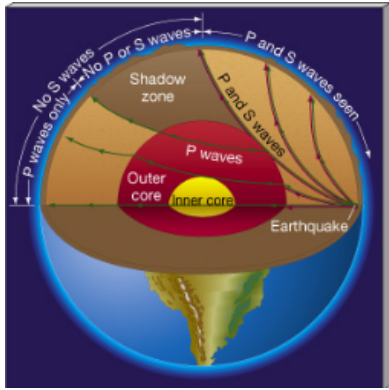


- D. This difference in the way that waves travel help geologists to construct a model of the Earth's interior.

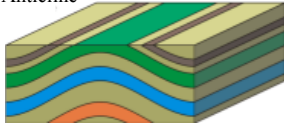
Shadow Zone= where no seismic waves are detected



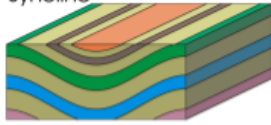
Seismic Gap = location that has not had an earthquake in a long time



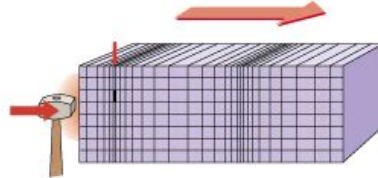
Anticline



Syncline



P Wave



S Wave

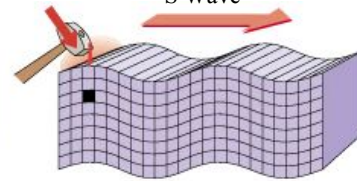
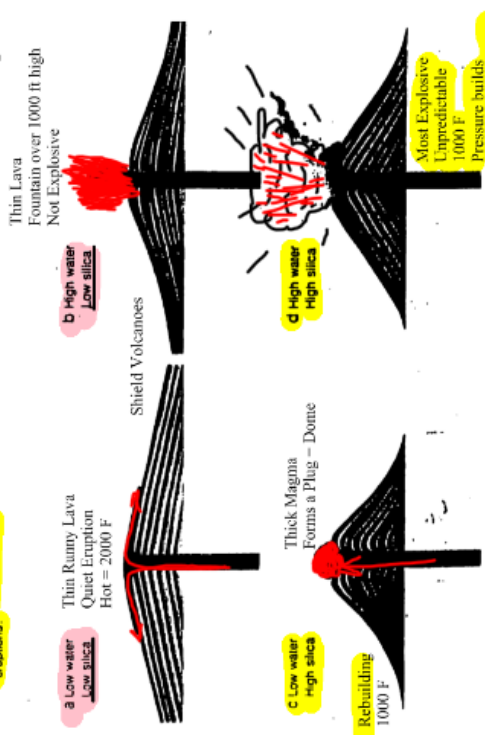
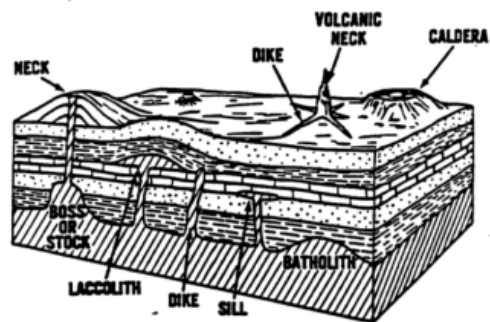


Figure 10-8 How does the water and silica content of magma affect eruptions?

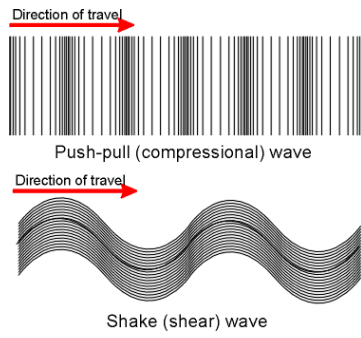


INTRUSIVE IGNEOUS FORMATIONS



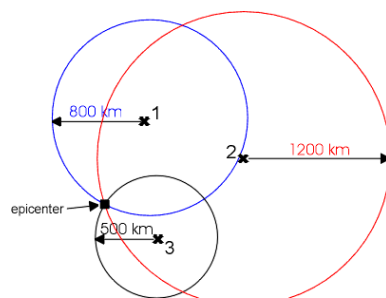
Comparison of the Richter and Mercalli Scales

Magnitude	Intensity	Effects
<3.4	I	Recorded only by seismographs
3.5-4.2	II & III	Felt indoors by some
4.3-4.8	IV	Felt indoors by many
4.9-5.4	V	Felt indoors by all
5.5-6.1	VI and VII	Slight building damage
6.2-6.9	VIII and IX	Much building damage
7.0-7.3	X	Serious structural damage
7.4-7.9	XI	Great, widespread damage
>8.0	XII	You don't want to know

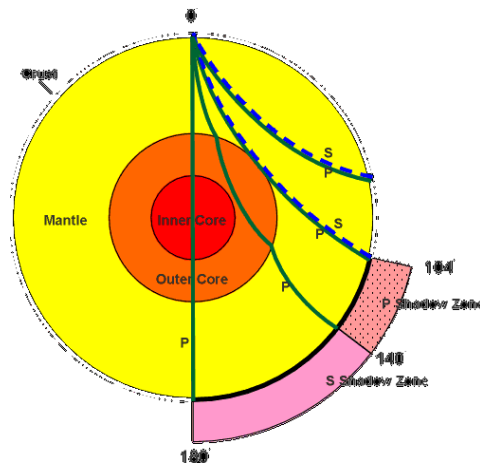
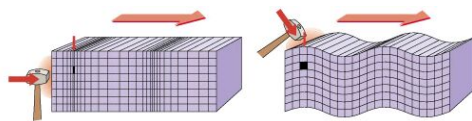


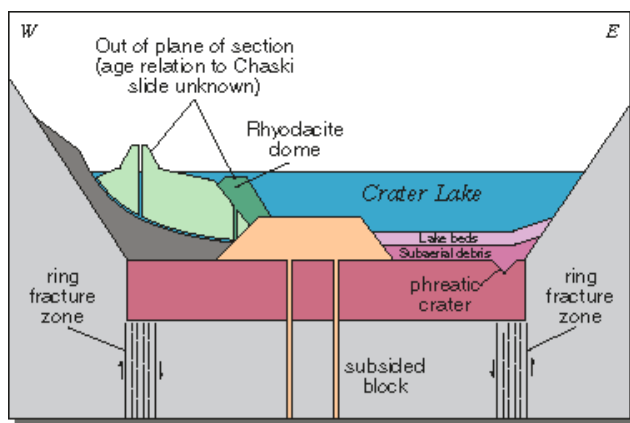
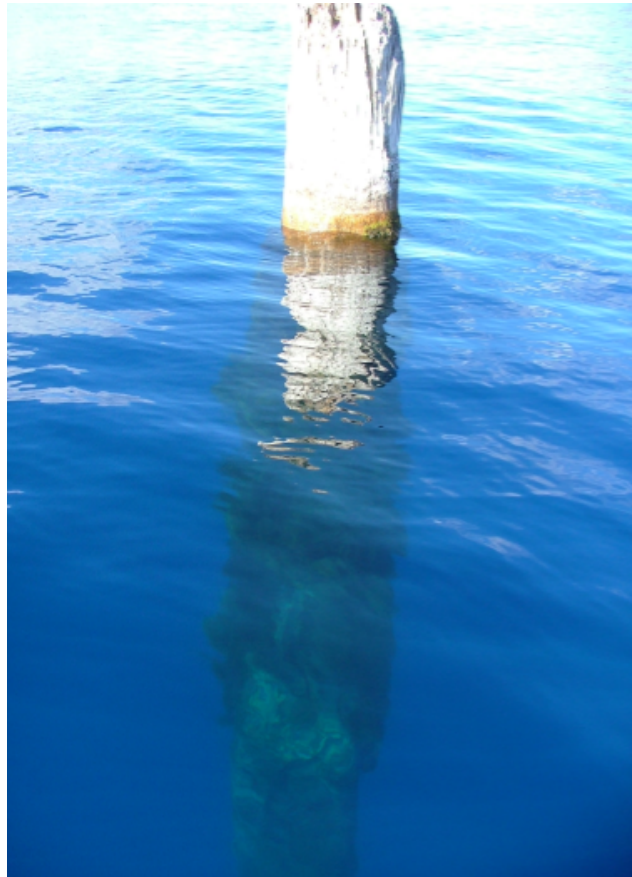
Comparison of the Richter and Mercalli Scales

Magnitude	Intensity	Effects
<3.4	I	Recorded only by seismographs
3.5-4.2	I & III	Felt indoors by some
4.3-4.8	IV	Felt indoors by many
4.9-5.4	V	Felt indoors by all
5.5-6.1	VI and VII	Slight building damage
6.2-6.9	VIII and IX	Much building damage
7.0-7.3	X	Serious structural damage
7.4-7.9	XI	Great, widespread damage
>8.0	XII	You don't want to know



Distance to epicenter
 Seismograph 1 - 800 km
 Seismograph 2 - 1200 km
 Seismograph 3 - 500 km





EXPLANATION

- | | |
|---|--|
| <ul style="list-style-type: none"> Intracaldera tuff and breccia (possibly much thicker than shown) Lavas and pyroclastic rocks of Mt. Mazama | <ul style="list-style-type: none"> Andesite of central platform (subaerial) Chaski slide Andesite of Wizard Island |
|---|--|